Print Concepts & Fluency

"Keep Your Hands to Yourself"

Grade: 1

Print and Fluency Concepts: 1.RF.4a-c

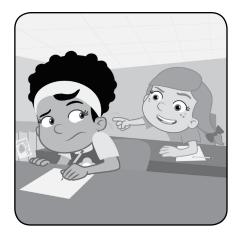
- 1.RF.4: Read with sufficient accuracy and fluency to support comprehension.
- 1.RF.4a: Read on-level text with purpose and understanding.
- 1.RF.4b: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- 1.RF.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Related Vocabulary Words:

hands, feet, space, poked, pinched, kicked

Materials Needed:

 Large copy of fluency for "Keep Your Hands to Yourself" (This could also be hand-written on a whiteboard or typed on a projector), copies of the fluency passage for each student



Activity:

- 1. After watching the video and completing the extension activities, gather the students so they can see the fluency passage for the day.
- 2. Ask your students to find the first word of the passage. Have them follow along and point to each word as you read.
- 3. Read the passage out loud, pausing at the last word of every sentence so that all of the students can finish the sentence together.
- 4. Have your students read together. Call one student up to point to the words while the rest of the class reads together (chorally) at your lead.
- 5. Point to words in random order. Have your students read these words together.
- 6. Post the fluency passage in the classroom. Have your students read it throughout the day.

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Fluency Passage:

It is important to keep your hands and feet to yourself.

I like to have my own space.

I do not like being poked or pinched.

Other people do not like being poked or pinched, either.

When I sit at my desk, I don't like being kicked.

Other people do not like being kicked, either.

Sometimes I don't even want others to hug me.

Sometimes my friends don't want to be hugged either.

It is important to keep your hands and feet to yourself.

I will keep my hands and feet to myself, too.

